

Moneymore Nursery Unit

Home Learning Links

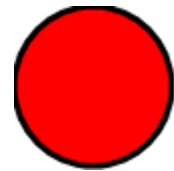
September

Themes: Settling In and Marvelous Me

Colour: Red

Shape: Circle

Week beginning: Monday 9th September



The boys and girls have really enjoyed playing in the big sand house and muddy areas. They are getting on so well taking their shoes off but please spend some time supporting them as they put their shoes on independently. Encourage them to pull the tongue up and pull the velcro across (opening and closing the crocodile's mouth). Also encourage your child to put on their own wellingtons and take them off.

Our Friends

We love playing with our new friends at nursery and getting to know each others names.

Have a look at our online story 'Who's who at Moneymore Nursery Unit'. Can you name any of your friends? Can you spot yourself? This story is split for children in the two groups.



We have been having together time and practising our 'good sitting'. Please work on this with your child at home using the following phrases:

High 1 – Cross legs

High 2 – Eyes looking

High 3 – Ears listening

High 4 – Lips quiet

High 5 – Hands in the gap

When children are sitting well – you could read a short story.

Seesaw Feedback

Please send one photograph of your child completing one activity.

Golden Words

We are remembering to use our 'Golden Words' at nursery. Please encourage children to use these at home:

- Please
- Thank you
- Sorry
- Excuse Me
- Pardon

Our Daily Songs

Please take time going over our songs we sing for transitioning at nursery

Good morning

Good morning, good morning,

Good morning to you.

Good morning, good morning,

Good morning to you.

Our day is beginning,

We've so much to do.

Good morning, good morning,

Good morning to you.

Carpet Song

Everyone on the carpet,

Everyone on the carpet.

One, two, three,

One, two, three.

All my friends are here with me.

All my friends are here with me.

Are you listening?

Are you listening? – adult

Yes we are – children (also put their hands on their head)

